On the Reform of English Blended Teaching in Middle School from the Perspective of Internet

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Abstract: under the Internet + "Vision, the Hybrid Teaching Method of Primary School English Can Focus on the Advantages of" Online and Offline "to Meet the Learning Needs of Each Student. the Application of the Internet is Conducive to the Design of Students' Pre-Learning, Paying Attention to the Development of Students' Personality and Making English Learning Full of Interest. the Learning Way of "Internet +" is Simple and Easy, Which is Conducive to the Expansion of English Learning and the Overall Improvement of Students' Listening, Speaking, Reading and Writing Abilities.

1. Introduction

Internet + "Has Penetrated into Every Corner of the Society. Traditional Education and Teaching Have Gradually Accepted the Integration of Online Learning, and Gradually Formed a" Mixed "Teaching State. Great Changes Are Taking Place in Teaching Methods and Learning Methods. the Popularity of the Internet Also Promotes the Balance of Educational Resources. in Many Remote Areas, There is a Shortage of Full-Time English Teachers in Primary Schools. an English Teacher May Have to Substitute for the Whole School's English Class, Cross Grade Substitute, and Large Class Lead to Poor English Teaching Effect. the Internet Has Brought High-Quality Teaching Resources into the Classroom, and "Famous Teacher Classroom" and "Online Tutoring" Enable More Students to Enjoy "Famous Teacher" Teaching Treatment. Today's Primary School Students Have a Great Sense of Electronic Products. Using the Internet to Learn Can Realize the Function of Sharing Teaching with Pleasure, Stimulate Learning Interest and Improve Learning Efficiency.

2. Proactive Learning and Development

Preview is Very Important in English Learning. the Traditional Way of English Preview is to Find out the Phonetic Symbols of Words According to the Reference Books, or to Use the Recording to Follow the Imitation Reading, to Be Familiar with the Pronunciation of Words, and to Imitate Dialogue and Communication. Using Internet Preview Can Break through the Unit Theme, Accumulate More Words Outside the Theme, and Enrich Students' Vocabulary. Every Class Has Wechat Group or Qq Group. When Students Encounter Problems That They Don't Understand in the Preview, They Can Also "Ask for Help" in the Group to Fully Discuss the Problems. for the Long Words in the Preview List, Students Can Also Discuss the Method of Word Memory in the Group [1]. the Effect is Better When Students Question and Discuss Actively. for Example, in the Learning Platform of "Homework Together", Teachers Can Set Preview Questions in It, Such as "Frog Crossing the River" Game to Read Words. If You Can Read Them Correctly, You Can Jump over Them, and If You Can't Read Them, You Can Stay in Place. the System Can Count the Time, after the Preview Homework, the System Can Rank the Students in the Whole Class, Learning Activities with the Stimulation of Competition and the Interest of Game, Which is Deeply Loved by Primary School Students. Teachers Can Also Make the Unit Focus into Micro Class and Upload It to the Class Group, So That Students Can Preview Before Class to Solve the Key and Difficult Points. the Vividness of Micro Class Video Can Mobilize Students' Senses, Which is More Interesting Than Traditional Paper-Based Plane Materials. Students Can Read Together on the "Homework Network" and Immediately Show the Effect. If They Can't Read Correctly, the System

Will Give a Direct Evaluation, with a Voice Prompt: You Can't Read Clearly, Read It Again. in the Guidance and Reinforcement of Tips, Students Can Complete Better Preview. Students Can Also Record Their Learning Achievements into Video Clips and Upload Them to the "Happy Teaching and Learning" Space, Especially Oral Expression. Students Can Spontaneously Shoot the "English Talk Show" and Upload the "Talent Show" Column to Stimulate Students' Interest in English Learning. Primary School Students Love Performance, and the Internet Provides Them with a Platform to Show [2]. as Long as English Teachers Do a Good Job in Guiding, Students Will Show Their Better side with the Accumulation of Words, and English Learning Will Become More and More Interesting and Easier.
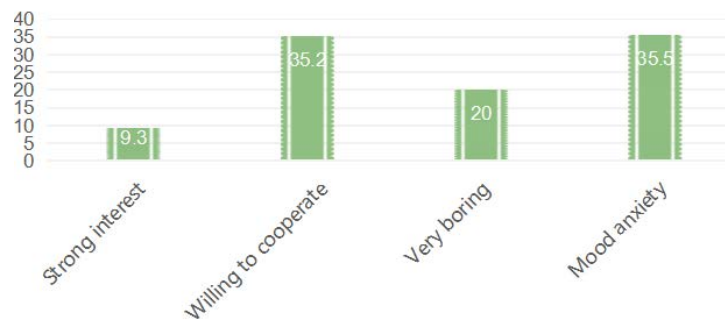

Fig.1 College Students' Classroom Performance

3. Pay Attention to Individuals and Teach Students According to Their Aptitude

The traditional teaching method of "one size fits all" teaching can not take into account the students' personality characteristics, students with different learning levels have different learning needs, but teachers can not set up corresponding feedback exercises for each student in the classroom. "Internet +" came into the classroom and solved this problem easily. Teachers can release different after-school exercises on the platform according to the degree of difficulty. Excellent students can choose to do "ability improvement questions", general students can choose to do "basic questions", and students at each level can meet their own learning needs. Students who have finished the basic questions can also test their English level with "pull-up questions". When they encounter questions they don't understand, they can pick up the wrong questions, question the teachers, and give full play to the advantages of blended learning. Students can also choose topics freely on the platform, and then send them to "friends" to achieve "online" interaction between students. When students choose a topic, they can directly point to the type of topic and select the number of questions to send to their friends. Teachers should do a good job of guidance and supervision, and give full play to the interaction of space platform. The students' interactive test is spontaneous, active, serious and effective. Students have their own weaknesses in English learning. Some students have poor oral English, some students don't understand grammar, some students remember words slowly, and some students have low reading ability. Teachers can upload training questions in the form of "special topics" on the platform, so that students can strengthen their training and improve their abilities. This kind of training with strong pertinence can help students to find out the missing and make up for the missing, which is conducive to the overall improvement of students. Students can take notes of the problems they encounter on the platform, question in class and strengthen the accumulation, realize the effective connection of "online and offline", and give full play to the dual effect of blended learning.
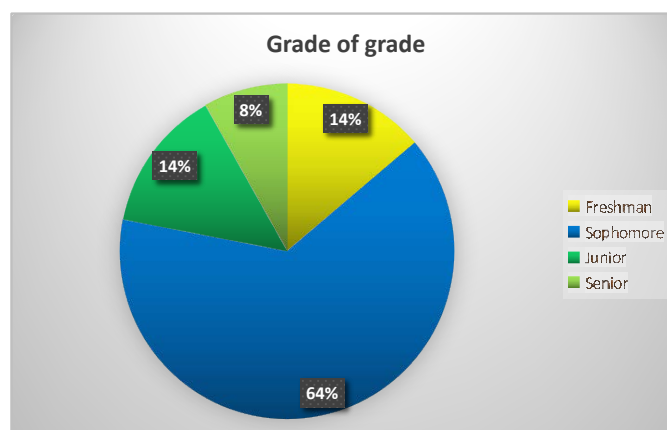
Fig.2 The Importance of English Learning in All Grades

4. Flexible Way and Collaborative Cooperation

Internet + "teaching method not only pays attention to students' personalized learning, but also promotes students' cooperative learning. Students log in to their own account in the "smart cloud platform" and put forward their own problems in learning in the message area, or directly ask for help from teachers. Students can also freely form groups in the space for "dialogue" communication, and can also use the resources in the space for virtual drama performance. This kind of performance form "only hears its sound, does not see its person", the student must grasp the tone of voice, then can have the performance effect, has the higher request to the spoken English. Drama performance is not limited by time and space. In spare time, as long as students can login their account, they can perform in groups, which is very interesting. Teachers should upload and update drama materials in time to provide students with performance materials. In order to increase the opportunity of performance, students must study the contents of teaching materials carefully, improve the quality of classroom listening, strengthen oral practice, and to a certain extent, promote students' enthusiasm for learning. Students' cooperative performance is "like" rather than "necessary", with stronger initiative and better practice effect. Many functions of the Internet have advantages that traditional teaching cannot compare with. Online and offline blended learning can effectively improve the quality of English learning. Of course, teachers should provide students with appropriate materials according to their specific reality, and the difficulty coefficient should be acceptable to students, otherwise, it will affect students' initiative in learning. For example, it is better to synchronize the performance materials with the teaching materials, so that students can review the old knowledge and explore the new knowledge in the activity, so that learning is full of fun.

5. Extracurricular Extension and Self Achievement

There are many ways to use the Internet for learning. Teachers can arrange students to download apps uniformly and arrange appropriate listening and speaking exercises for students according to the needs of the learning section and teaching content. "Doing homework together" is a widely used software, in which learning activities are integrated with game elements to effectively stimulate learning interest. Daily learning and reading can also accumulate "learning beans". Learning beans can be exchanged for equipment or physical objects. The exchanged physical objects can be sent home by express delivery to meet the psychological needs of different students [3]. Students' daily learning situation can be displayed in real time. If the exercises are wrong, the system can also give "analysis", which is conducive to the improvement of students' error correction. The system can launch "examination". Several students can choose the time to do the test together after they become friends. After the paper is handed in, the system can evaluate the score and give the ranking, which is very interesting in the competition [4]. In addition, students can also download the "English interest dubbing" app according to their own fun points, as long as users have wechat,

microblog, QQ account, they can directly participate. Students are free to choose their favorite English stories, listen to the voice before dubbing, and feel the authentic spoken English. Now the hottest story is "Pepper pig" [5]. The dialogue in the film is relatively simple, and the content is in line with children's psychology, which is very suitable for dialogue practice of primary school students. "Hundred words chop" app is a reading software, which is conducive to the cultivation of students' sense of language [6]. As long as the learning section is input, the system can give the reading items with appropriate difficulty coefficient. Students can listen first and then read [7-8]. When they meet a strange word, they can click it to give the Chinese meaning, and help them to read the meaning quickly. Students can collect unfamiliar words into "word book" while reading, and effectively accumulate vocabulary [9]. Students can download different apps according to their learning needs for extracurricular expansion.

6. Conclusion

Under the Internet + vision, English Teaching in primary schools needs teachers to use information technology means under the premise of "people-oriented", use the network to show students lively learning resources, and stimulate students' initiative in learning. Information platform can be customized for different levels of students to create classroom practice, pay attention to the development of students' personality. Online learning is not limited by time and space. Students can spontaneously "group" to learn English after class, which makes English learning full of interest. The learning way of "Internet +" is simple and easy. Both computers and mobile phones are available. Teachers and students can choose according to their own needs. As long as a unified app is used, various abilities can be trained. Of course, the learning mode of "Internet +" should be combined with the traditional learning mode, implemented on demand, give full play to the advantages of hybrid learning, improve the efficiency of students' English learning, and improve students' English core literacy.

Acknowledgement

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